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Foundations of Moral Philosophy Steven M. Cahn
2016-11-15 Foundations of Moral Philosophy:
Readings in Metaethics is a comprehensive, state-of-the art collection of fifty-six contemporary readings and historical sources on major issues in metaethics. It focuses on the meaning of moral terms, the nature of moral truth, and the reasons that are used to support moral judgments. While other anthologies include mostly articles by men, this volume features unparalleled representation of women philosophers, with one-third of the

contemporary articles authored or coauthored by women. Wherever appropriate, the articles have been carefully edited to ensure that they will be exceptionally clear and understandable to undergraduate students. The volume is enhanced by an insightful general introduction, introductions and study questions for each selection, and a detailed glossary.

Fifty Readings in Philosophy Donald C. Abel 2003
[This is a] collection of classic and contemporary primary sources in philosophy. The readings cover all the main topics of Western Philosophy, and each one is carefully edited to be long enough to present [an] argument.-Back cover.

Introduction to Philosophy John Perry 2010
Introduction to Philosophy: Classical and Contemporary Readings, Fifth Edition, is the most comprehensive topically organized collection of classical and contemporary philosophy available. Ideal for introductory philosophy courses, the text includes sections on God and evil, knowledge and reality, the philosophy of science, the mind/body problem, freedom of will, consciousness, ethics, political philosophy, existential issues, and philosophical puzzles and paradoxes. Insightful introductions to each part, study questions after each reading selection, and an extensive glossary

of philosophical terms help make the readings more accessible to students. Revised and updated to make it more pedagogical, the fifth edition incorporates boldfaced key terms (listed after each reading and defined in the glossary); a guide to writing philosophy papers; and a "Logical Toolkit," which lists and explains common terminology used in philosophical reasoning. This edition also features five new readings and a separate section on existential issues. In addition, the book is accompanied by supplementary materials that enhance its utility. An updated Instructor's Manual and Testbank on CD contains sample syllabi, sample exam questions, summaries of each reading, and additional pedagogical tools. A Companion Website at www.oup.com/us/perry features the same material included in the Instructor's Manual and Testbank. It also links to a separate site for students, which offers multiple-choice self-quizzes; pedagogical material; and an interactive blog featuring recommended websites, news articles, helpful anecdotes, and interviews.

Philosophy Made Slightly Less Difficult Garrett J. DeWeese 2021-03-16 Philosophy is thinking critically about questions that matter. But many people find philosophy intimidating, so they never discover how it can help them engage ideas,

culture, and even their faith. In this second edition of a classic text, Garrett DeWeese and J. P. Moreland use straightforward language with plenty of everyday examples to help to make philosophy a little less difficult.

Evil and Pain Joseph B. Onyango Okello 2017-06-15 A specific form of understanding of evil, in the problem of evil debate, gets assumed among a variety of materialistic naturalists. Owing to their physicalist and, in some cases, behaviorist philosophies, this understanding assumes a hedonistic view of pain that reduces valuation to pleasure and pain. Herein, all forms of good and evil get reduced to pleasure and pain. This work reorients the debate toward a more biblical understanding of evil based on an essentialist reading of ethics. The book argues that the hedonistic understanding of value characterizing prominent naturalistic materialists, such as those alluded to by J. L. Mackie, semantically seems to entail either a synonymous or a near synonymous relationship between evil and pain. The book further argues that this understanding, given the essentialist reading of ethics, seems wrongheaded. By reorienting the contours of the debate, it suggests that the problem of pain might, in effect, be quite different from the problem of evil and that

neither problem necessarily entails the other. Seen in this way, neither problem casts doubt on belief in God's existence.

Readings in the Philosophy of Social Science
Michael Martin 1994 the first comprehensive anthology in the philosophy of social science to appear since the late 1960s

The United States Catalog 1928

Fifty Readings in Philosophy Donald Abel 2011-06-17
Fifty Readings in Philosophy is a flexible and affordable collection of classic and contemporary primary sources in philosophy. The readings cover all the main topics of Western philosophy, each one carefully edited to be long enough to present a self-contained argument but not so lengthy that students lose track of the main point. Introductions and explanatory notes make the readings accessible to students. All these features have made this book a proven pedagogical success and a best-selling reader in introductory philosophy.

50 Christian Books - Scripture, Theology, Philosophy and Spirituality (Including Christian Novels) Pope Gregory I 2022-01-04
Musaicum Books presents to you this unique Christianity collection with carefully picked out religious works from the earliest times to modern days, showing the development of Christian religion and spirituality.

Scripture: Bible First Clement Second Clement
Didache Epistle of Barnabas Shepherd of Hermas
The Infancy Gospel of Thomas Apocalypse of Peter
History: History of the Christian Church (Philip
Schaff) Creeds of Christendom (Philip Schaff)
Philosophy of Religion: The Confessions of St.
Augustine On the Incarnation (Athanasius) On the
Soul and the Resurrection (Gregory of Nyssa) On
the Holy Spirit (Basil) Pastoral Care (Gregory I) An
Exact Exposition of the Orthodox Faith (John of
Damascus) Summa Theologica (Saint Thomas
Aquinas) The Imitation of Christ (Thomas à Kempis)
A Treatise on Christian Liberty (Martin Luther) The
Interior Castle (St. Teresa of Ávila) The Practice of
the Presence of God (Brother Lawrence) The Age
of Reason (Thomas Paine) The Natural History of
Religion (David Hume) The Religious Affections
(Jonathan Edwards) The Essence of Christianity
(Ludwig Feuerbach) Beyond Good and Evil
(Nietzsche) All of Grace (Charles Spurgeon)
Humility (Andrew Murray) Orthodoxy (Chesterton)
The Everlasting Man (Chesterton) The Sovereignty
of God (Arthur Pink) The Kingdom of God Is Within
You (Tolstoy) Religious Fiction: Divine Comedy
(Dante) Paradise Lost (John Milton) The Pilgrim's
Progress (John Bunyan) Zadig (Voltaire) Ben-Hur: A
Tale of the Christ (Lew Wallace) Quo Vadis (Henryk

Sienkiewicz) In His Steps (Charles M. Sheldon) The Story of the Other Wise Man (Henry Van Dyke) The Ball and the Cross (Chesterton) The Enchanted Barn (Grace Livingston Hill) The Grand Inquisitor (Dostoevsky) Wilhelm Meister's Apprenticeship (Goethe) Thus Spoke Zarathustra (Nietzsche) Spirituality: The Conduct of Life (Ralph Waldo Emerson) Lessons in Truth (H. Emilie Cady) As a Man Thinketh (James Allen) Thoughts are Things (Prentice Mulford) The Game of Life and How to Play It (Florence Scovel Shinn)

Reading Smell in Eighteenth-Century Fiction Emily C. Friedman 2016-06-27 Scent is both an essential and seemingly impossible-to-recover aspect of material culture. Scent is one of our strongest ties to memory, yet to remember a smell without external stimuli is almost impossible for most people. Moreover, human beings' (specifically Western humans) ability to smell has been diminished through a process of increased emphasis on odor-removal, hygienic practices that emphasize deodorization (rather than the covering of one odor by another). While other intangibles of the human experience have been placed into the context of the eighteenth-century novel, scent has so far remained largely sidelined in favor of discussions of the visual, the aural, touch, and taste. The past decade

has seen a great expansion of our understanding of how smell works physiologically, psychologically, and culturally, and there is no better moment than now to attempt to recover the traces of olfactory perceptions, descriptions, and assumptions. Reading Smell provides models for how to incorporate olfactory knowledge into new readings of the literary form central to our understanding of the eighteenth century and modernity in general: the novel. The multiplication and development of the novel overlaps strikingly with changes in personal and private hygienic practices that would alter the culture's relationship to smell. This book examines how far the novel can be understood through a reintroduction of olfactory information. After decades of reading for all kinds of racial, cultural, gendered, and other sorts of absences back into the novel, this book takes one step further: to consider how the recovery of forgotten or overlooked olfactory assumptions might reshape our understanding of these texts. Reading Smell includes wide-scale research and focused case studies of some of the most striking or prevalent uses of olfactory language in eighteenth-century British prose fiction. Highlighting scents with shifting meanings across the period: bodies, tobacco, smelling-bottles, and sulfur, Reading Smell not only

provides new insights into canonical works by authors like Swift, Smollett, Richardson, Burney, Austen, and Lewis, but also sheds new light on the history of the British novel as a whole.

Philosophy, Fourth Edition Jay Stevenson PhD

2014-04-01 Beginning with the pre-Socratics and Eastern philosophers, including religious philosophy, all major philosophers and schools are covered, right up to present day. The new edition includes more visual illustrations and pictures to further explain and enhance the subject of philosophy. Included are: - The pre-Socratics - Eastern philosophers and philosophies - Renaissance humanism - Enlightenment philosophers - Idealism - Modern philosophers and philosophy - Existentialism - Post-Structuralism and post-modernism

The Inconspicuous God Jason W. Alvis 2018-06-01

Dominique Janicaud once famously critiqued the work of French phenomenologists of the theological turn because their work was built on the seemingly corrupt basis of Heidegger's notion of the inapparent or inconspicuous. In this powerful reconsideration and extension of Heidegger's phenomenology of the inconspicuous, Jason W. Alvis deftly suggests that inconspicuousness characterizes something fully present and active,

yet quickly overlooked. Alvis develops the idea of inconspicuousness through creative appraisals of key concepts of the thinkers of the French theological turn and then employs it to describe the paradoxes of religious experience.

Paperbound Books in Print 1991

The British National Bibliography Arthur James Wells 1994

Proceedings and Addresses of the American Philosophical Association American Philosophical Association 2004 List of members in v. 1- .

The Publishers Weekly 1911

Philosophy of Mind John Heil 2013 When first published, John Heil's introduction quickly became a widely used guide for students with little or no background in philosophy to central issues of philosophy of mind. Heil provided an introduction free of formalisms, technical trappings, and specialized terminology. He offered clear arguments and explanations, focusing on the ontological basis of mentality and its place in the material world. The book concluded with a systematic discussion of questions the book raises--and a sketch of a unified metaphysics of mind--thus inviting scholarly attention while providing a book very well suited for an introductory course. This Third Edition builds on these strengths, and

incorporates new material on theories of consciousness, computationalism, the language of thought, and animal minds as well as other emerging areas of research. With an updated reading list at the end of each chapter and a revised bibliography, this new edition will again make it the indispensable primer for anyone seeking better understanding of the central metaphysical issues in philosophy of mind.

The Elements of Moral Philosophy James Rachels 1986 Socrates said that moral philosophy deals with 'no small matter, but how we ought to live'.

Beginning with a minimum conception of what morality is, the author offers discussions of the most important ethical theories. He includes treatments of such topics as cultural relativism, ethical subjectivism, psychological egoism, and ethical egoism.

The Philosophy of Sex Alan Soble 2008 Thirty contemporary essays that explore philosophically, conceptually, and theologically the nature, social meanings, and morality of contemporary sexual phenomena. From publisher description.

Sex from Plato to Paglia: M-Z Alan Soble 2006 More than 150 alphabetically arranged entries on topics, thinkers, religions, movements, and concepts locate sexuality in its humanistic and

social contexts.

Critically Reading the Theory and Methods of Archaeology Guy Gibbon 2013-09-12 Critically Reading the Theory and Methods of Archaeology stands out as the most thorough and practical guide to the essential critical reading and writing skills that all students, instructors, and practitioners should have. It provides priceless insight for the here and now of the Theory and Methods of Archaeology classes and for a lifetime of reading, learning, teaching, and writing. Chapters focus on rigorous reasoning skills, types of argument, the main research orientations in archaeology, the basic procedural framework that underlies all schools of archaeology, and issues in archaeology raised by skeptical postmodernists.

Applied Ethics Peter Singer 1986 This volume collects a wealth of articles covering a range of topics of practical concern in the field of ethics, including active and passive euthanasia, abortion, organ transplants, capital punishment, the consequences of human actions, slavery, overpopulation, the separate spheres of men and women, animal rights, and game theory and the nuclear arms race. The contributors are Thomas Nagel, David Hume, James Rachels, Judith Jarvis Thomson, Michael Tooley, John Harris, John Stuart

Mill, Louis Pascal, Jonathan Glover, Derek Parfit, R.M. Hare, Janet Radcliffe Richards, Peter Singer, and Nicholas Measor.

Pedagogy, Praxis and Purpose in Education C.M.

Mulcahy 2014-12-05 Recent years have shown the growth of federal legislation and programs having a profound impact on educational policy and practice, and a decline in reliance on broadly based educational justifications. Paralleling this development has been the emergence of well-endowed and influential private foundations, and an increase in corporate influence in shaping policy. In this volume the authors consider the discourse, rhetoric, and underlying values that sustain these developments alongside those that underlie more longstanding and competing educational theories and practices. This volume highlights the importance of recognizing opposing conceptualizations of education—some more educationally productive than others— and their core values, approaches to student learning, strengths and weaknesses, and justification. The authors analyze and critique what Jane Roland Martin has referred to as ‘the deep structure of educational thought’, and seek improved educational policy and practice with particular reference to curriculum and pedagogy. It features a

comparative analysis of competing discourses including autocratic control, limited personal development, and praxis.

Lectures on Metaphysics 1949-50 John Anderson
2007-03-09 Space, Time and the Categories
presents a unique record of personal influence and inspiration over three generations of philosophers in Australia, England and Scotland. This work is a vitally important text in the history of the development of realist philosophy in Australian universities. With an introduction by emeritus professor D.M. Armstrong whose own student notes are the basis for the text used, this book brings together three of the major figures in the history of Australian philosophy.

Reading the Word of God in the Presence of God
Vern S. Poythress 2016-03-16 Every time we read the Bible, we're reading in the presence of God. How should this incredible truth shape how we read? Moving quickly from principle to practice, Vern Poythress helps us rethink how we interpret the Bible by showing us the implications of entering into God's presence as we study. This handbook outlines distinct steps for practicing faithful biblical interpretation by focusing on our fellowship with the God who speaks to us through his Word.

Exploring Ethics Steven M. Cahn 2016-07-01 This

text brings together a rich, balanced, and wide-ranging collection of over fifty readings on ethical theory and contemporary moral issues. The selections are organized into three parts, providing instructors with flexibility in designing and teaching a variety of ethics courses.

Readings in Political Philosophy Francis William Coker 1914 Selections from Plato, Aristotle, Polybius, St. Thomas Aquinas, Dante, Marsiglio, Machiavelli, Calvin, the *Vindiciae contra tyrannos*, Bodin, Hooker, Grotius, Milton, Hobbes, Harrington, Locke, Montesquieu, Rousseau, Paine, and Bentham.

Philosophical and Sociological Principles of Education: R.P. Pathak Philosophical and Sociological Principles of Education examines the ideologies of eminent Eastern and Western educators and focuses on the history of various schools of thought, the role of education in Indian society, and how it leads to national integration and international understanding.

A List of the Books of Reference in the Reading Room of The British Museum British museum 1859
Fifty Readings Plus Donald C. Abel 2005

A List of the Books of Reference in the Reading Room of the British Museum British Museum.

Department of Printed Books 1859

Free Will Derk Pereboom 2009-11-13 A unique anthology featuring contributions to the dispute over free will from Aristotle to the twenty-first century, Derk Pereboom's volume presents the most thoughtful positions taken in this crucial debate and discusses their consequences for free will's traditional corollary, moral responsibility. The Second Edition retains the organizational structure that made its predecessor the leading anthology of its kind, while adding major new selections by such philosophers as Spinoza, Reid, John Martin Fischer, Robert Kane, Galen Strawson, and Timothy O'Connor. Hackett Readings in Philosophy is a versatile series of compact anthologies, each devoted to a topic of traditional interest. Selections include classical, modern, and contemporary writings chosen for their elegance of exposition and success at stimulating thought and discussion.

Werner's Voice Magazine 1889

Publishers Weekly 1912

A History of Christianity Joseph Early 2015-02-15 A History of Christianity examines the development of Christianity from its biblical foundations to modern times and is an ideal introductory survey for undergraduate students and any reader who desires to know more about the broad scope of

Christianity.

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office 1951 Includes Part 1A: Books and Part 1B: Pamphlets, Serials and Contributions to Periodicals

Reading After Actium Christopher Nappa 2010-02-09 Reading after Actium is a study of Vergil's Georgics, a didactic poem ostensibly about farming but in fact a brilliant exercise challenging readers to develop a broader perspective on the basic problems and the dangers of human life. Octavian is treated as one of the poet's students and given the opportunity to learn lessons in handling power, in controlling Rome's vast resources, and in preventing the bloody cycle of civil war from beginning again. Most of all the Georgics asks Octavian to consider what is involved in assuming godlike power over his fellow citizens. Reading after Actium provides an introduction to the history of scholarship surrounding the Georgics and the political questions surrounding Octavian and his career. Nappa gives a book by book analysis of the entire poem, and a conclusion that draws together the themes of the whole. Reading after Actium will appeal to students and critics of Vergil and other Augustan Literature as well as those of didactic poetry and its traditions. Students of Roman history

and politics should read this as well. Christopher Nappa is Assistant Professor of Classics at the University of Minnesota.

Introduction to Philosophy Louis P. Pojman 2007-11-08 Introduction to Philosophy: Classical and Contemporary Readings is a topically-organized introductory anthology. Presenting opposing arguments on a variety of issues, its 84 selections represent some of Western philosophy's leading contributions across five major areas: theory of knowledge, philosophy of religion, philosophy of mind, free will and determinism, and moral philosophy. Louis P. Pojman and new co-editor James Fieser introduce each of these areas, their subsections, and each of the readings, providing background information and summarizing key themes. Beginning with the opening section, "What Is Philosophy?" they bring forth a compelling sampling of classical material - including selections from Plato, Aristotle, Descartes, Locke, Berkeley, Hume, and Kant - while also highlighting some of philosophy's most influential contemporary work - including selections from Harry Frankfurt, Richard Taylor, John Searle, and Thomas Nagel. Now in its fourth edition, the book features Questions for Further Reflection following each selection, Suggestions for Further Reading, a glossary, two

appendices ("How to Read and Write a Philosophy Paper" and "A Little Bit of Logic"), and nine new selections.

Philosophy of Education William Hare 2013-11-04
Revised and updated with 25 new essays, the fourth edition of this bestselling collection brings together more than 30 leaders in the field of educational theory. An engaging exploration of the ideas and trends shaping education in today's classrooms, Philosophy of Education includes topics on high-stakes testing, consumerism in education, and social justice issues in the classroom. How can we teach students moral values while avoiding indoctrination? How should a teacher deal with controversial issues in the classroom? What role should standards play in education, and who develops those standards? And why is the link between theory and practice in the classroom important in the first place? Philosophy of Education provides students, teachers, and administrators with a lively and accessible introduction to the central debates and issues in education today.

Moral Philosophy: A Reader Louis P. Pojman 2009-09-01
This collection of classic and contemporary readings in ethics presents sharp, competing views on a wide range of fundamentally important topics:

moral relativism and objectivism, ethical egoism, value theory, utilitarianism, deontological ethics, virtue ethics, ethics and religion, and applied ethics. The Fourth Edition dramatically increases the volume's utility by expanding and updating the selections and introductions while retaining the structure that has made previous editions so successful.